Cheung Chuk Shan College Three-year Plan

Diversity Learning Grant for 2019/20 – 2021/22 Cohort of Senior Secondary Students

DLG funded	Strategies & benefits anticipated	Name of programmes /	Duration of	Target	Estimated no. of students		ents	Evaluation of student	Teacher-in-
Programmes		courses	the	students	involved in each school year			learning / success	charge
			programme		19/20	20/21	21/22	indicators	
			/ course						
Applied	· To offer a range of ApL courses	ApL courses in the	180 hours in	S5 & S6	0	3	3	· Successful completion of	Mr. D. Lee
Learning	to students with different learning	following areas of studies:	2 years for	students				the ApL courses by	
	needs and interests	· Creative Studies	each course					students as shown in their	
	· To broaden students' diversified	· Media & Communication						learning records	
	learning experiences and develop	· Business, Management &						· Assessment of students'	
	their career aspirations	Law						performance	
		· Services							
		· Applied Science							
		· Engineering & Production							
Other	· To enhance students' interest in	Gifted Education	On the basis	S4 - S6	4	10	2	· Successful completion of	Mr. WS Lam
Programmes	different subject domains.	Programmes by various	of the	students				the courses by students as	
(Gifted)	· To broaden students' diversified	universities and NGOs	program					shown in their learning	
	learning experiences and develop							records	
	their career aspirations							· Assessment of students'	
								performance	
Other	· 精進學生分析歷史資料	歷史資料分析研習班	中六:三月	中五及	31	29	28	・學生完成課業並評改他	Mr. SM
Programmes	的能力		內十二教節	中六				人之課業	Wong
(Gifted)			中五:三月					・學生表現評核	
			內十二教節						
Other	· To polish students' critical	Critical Thinking Skill	30 sessions	S4-S6	3	4	7	Feedback from	Mrs. S Tsang

Programmes	thinking skills in analyzing	Enhancement Workshop	(45	Students		participants and teachers-	
(Gifted)	essay-type and case-study		Hours)			in-charge	
	questions in studying BAFS						
	Management Module						